**Trinity Valley Community College Associate Degree Nursing Program**

**Patient Centered Care Roles Rotation**

**Clinical Activities – Level IV**

You will be assigned to a variety of health care sites. A weekly evaluation is due Sunday midnight (MN) after attending the clinical site\*. Some responses will come from direct observation and experiences, while others will come from a reference source. The expected activities are guidelines for learning while at the various locations. There will be a discussion group on BB to share your experiences with your peers. The discussion group on BB is voluntary for this section, but students utilize it for insights, Q&A and clarification and based on past student input, participation is strongly encouraged.

**Intensive care unit**:

The student will **participate** in care giving under the preceptor supervision over two 12 hour days.

At the completion of the days, the student will:

1. Generate a concept map for one of the assigned patients (see ICU rubric).
2. Familiarize self with ventilator patients, titration of meds, hemodynamics and rhythm strips, demonstrating application of pathophysiology and understanding of goals of interventions.
3. Evaluate the effectiveness of nursing interventions on critical, unstable patients.
4. Generate medication list for the drugs utilized for ventilator and hemodynamic control.

AND

**Acute/Long term Rehabilitation**:

At the completion of the day, the student will:

1. Interview and follow one patient throughout the day, assessing the patient’s MMSE and FIMS, goals for rehabilitation, and discharge needs.
2. Observe and identify the multiple collaborative team members in the facility.
3. Describe how the pathophysiology impacts the patient’s prognosis and current health status, including medications and treatments.
4. Generate a complete list of referral, health promotional, and safety recommendations for the client.

**Dialysis:**

At the end of the 8 hour day, the student will:

1. Observe and analyze the collaborative team activities of a patient initiating and completing hemodialysis.
2. Interview at least one client with CKD (ESRD) regarding their initial diagnosis and disease progression. Address current lifestyle alterations while managing their disease(s) exemplars and clinical manifestations. Discuss end of life issues and personal long term goals.
3. Complete the table for two clients: Obtain the most current lab values

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Data | Pre /Post WEIGHT | Pre/post BP  | K+ | Na+ | Phosphorus | Creatinine | GFR | Hct/Hgb |
| Pt #1 |  |  |  |  |  |  |  |  |
| Pt #2 |  |  |  |  |  |  |  |  |

1. Identify patient education needs regarding dietary and fluid restrictions, shunt/access care, and prevention health promotion activities.

And one of following:

**Cardiac Rehabilitation**: (participate when appropriate – take stethoscope and pen. Review manual BP skill prior to assignment)

At the completion of the day, the student will:

1. Observe and identify the collaborative role of the nurse on the cardiac rehab team.
2. Identify and analyze three (perfusion and/or gas exchange related) exemplars which benefit from this type of monitored progressive rehabilitative program.
3. Discuss what qualifications or criteria that the patient must meet to be eligible for enrollment in this program.
4. Identify three EKG strips and rhythm for three different patients, only one of which may be normal sinus rhythm.

OR

**Pulmonary Rehabilitation**: (participate when appropriate – take stethoscope and pen)

At the completion of the day, the student will:

1. Observe and identify the collaborative role of the nurse on the pulmonary rehab team.
2. Identify and analyze three exemplars which benefit from this type of monitored progressive rehabilitative program.
3. Discuss what qualifications or criteria that the patient must meet to be eligible for enrollment in this program.
4. Compare and Contrast the impact the exemplars found have on ADLs for three patients.

OR

**Wound care:** (participate when appropriate – take stethoscope and scissors)

At the completion of the day, the student will:

1. Observe and identify the collaborative role of the wound care nurse.
2. Discuss the types of wounds the clinic manages, including the different types of treatments offered.
3. Discuss how this exemplar impacts the ADL and mobility of the clients.
4. Identify, compare, and contrast the comorbidities that resulted in the wounds seen in three clients.

\* **Two weekly evaluations will be submitted during the week you attend dialysis and cardiac rehabilitation or pulmonary rehabilitation or wound care. One for the dialysis experience and one for whichever rehabilitation or wound care experience you attend**.

J: Level IV Concepts/Syllabus 2016 11/28/15